lanHkZ lwph ¼fgUnh½

[1] पाल,हंसराज (2006), प्रगत शिक्षा मनोविज्ञान, हिन्दी माध्यम कार्यान्वयन निर्देशालय, नई दिल्ली

[2] शर्मा, राजीव एवं अन्य (2012), उद्यमिता विकास, देवी अहिल्या प्रकाशन, bUnkj

[3] ikBd] ih-Mh- (2006), शिक्षा मनोविज्ञान, विनोद पुस्तक efUnj] vkxjk 2

[4] HkVukxj] ,-ch- rFkk HkVukxj ,e ¼2005½] ekiu ,oa eY;kdu] vkj-yky-cqd fMiks] esjB

lanHk lph ¼vxzsth½

[5] Adams J. et al. **(2007)**, Improving Problem solving and Encouraging creativity in Engineering Undergraduates, International Conference on Engineering Education, 3-7.

[6] Ahmar F. and Anwar E. **(2013)**, Socio Economics Status and its Relation to Academic Achievement of Higher Secondary School Students, IOSR Journal of Humanities and Social Science (IOSR-JHSS), **13**, 13-20

[7] Asore M. **(2012)**, Study of Hindi Language Creativity of Class 9th Students in relation to their Achievement in Hindi, Research Analysis And Evaluation, **IV**, 45-48

[8] Bhangale S. **(2007)**, Socio- Economic And Environmental Impact on the children Having Low Intelligence, Journal of All India Association for Educational Research, **19(4),** 25-26.

[9] Carmeli A. et. al. **(2014)**, Emotional Intelligence and Creativity; The Mediating Role of Generosity and Vigor, The Journal of Creative Behaviour,. **48(4),** 290-309

[10] Chetri S. **(2014)**, Self –Concept and Achievement Motivation of Adolescents and Their Relationship with Academic Achievement, International Journal of Advancements in Research & Technology, **3 (5),** 236-241

[11] Dalal S. and Rani G. **(2013)**, Relationship of creativity and Intelligence of Senior Secondary students, International Journal of Humanities and Social Science Invention, **2 (7),** 70-74.

[12] Danista P. **(2014)**, Relationship Between Intelligence and Academic Achievement of secondary Level Students, Global Journal for Research Analysis , **3 (1)**,35-39

[13] Dhall and Thukral P. **(2009)**, Intelligence As Related To Self –Confidence And Academic Achievement of School Students, Journal of All India Association for Educational Research, **21(2)**,80-83.

[14] George R. **(2013)**, Defence Mechanism Styles and Personality Types among Adolescents, Indian Educational Review, **51(1)**, 93-96.

[15] Goswami C. and Phukon L. **(2014)**, Understanding creativity level of Students of 10th and 12th standard: Evidence from Assam, India, Review of Integrative Business & Economics Research, **3 (2)**, 358-361.

[16] Kainuwa A. and Yusuf N., **(2013)**, Influence of Socio-Economic and Educational Background of Parents on their children's Education in Nigeria, International Journal of Scientific and Research, **3 ¼10½,** 1-4.

[17] Khadir, Adip and Farhanghpour **(2012)**, Relationship between spiritual intelligence and self –esteem with students educational improvement, European Journal of Experimental Biology. **2 (6)**, 2408- 2414.

[18] Labhane C.P. and Baviskar P.A.**(2015)**, Self concept and Emotional Intelligence : A Comparative Study of Arts and Science college Students, The International Journal of Indian Psychology; **2 (2)**, 85-90.

[19] Memon G.R. Joubish M and Khurram A **(2010)**, Impact of Parental Socio-Economic Status on Student's Educational Achievements at secondary schools of District Malir, Karachi, Middle East Journal of Scientific Research, **6,** 678-682.

[20] Mishra S. and Shukla S. **(2007)**, Interaction Effect of Adjustment And Need Achievement upon Creativity, Journal of All India Association for Educational Research, **19,** 75-76.

[21] Nathial **(2014)**, A study of Adjustment and Emotional intelligence of University coaches in India, American Journal of Applied Psychology, **3(6)**, 122-126

[22] Nigam V. and Sharma R. **(2003)**, Cognitive Development of Children in Relation to Socio-Economic Status, Praachi Journal of Psychocultural Dimensions, **19(1),** 67-70

[23] Patel and Hetal **(2013),** Impact of Self Esteem on Personality and Adjustment, International Journal of Research in Humanities and Social Sciences, **1(5)**, 32-36.

[24] Proper and Rigg J. **(2007)**, Socio-Economic status and child Behaviour : Evidence from a contemporary UK Cohort, [Online] Available : http://sticerd.lse.ac.uk/case

[25] Punia and Sangwan **(2010)**, Emotional Intelligence and Social Adaptation of School children, Journal of Psychology **2(2)**, 83-87.

[26] Punia V. and Nivas R. **(2013)**, The effect of Socio-Economic status on Language Creativity of Scheduled caste students, IJSR-International Journal of Scientific Research, **2**, 60-65

[27] Punia V. and Niwas R. **(2013)**, The Relationship between Socio –Economic Status and Scientific Creativity of Scheduled Caste Students, Indian Journal of Applied Research, **3,** 169- 171

[28] Ramy A., Beydokhty A. and Jamshidy L. **(2014)**, Correlation between Emotional Intelligence and creativity factors, International Research Journal of Management Sciences, **2 (10)**, 301-304.

[29] Sharma R. **(2009),** Emotional intelligence and creativity of School students, Journal of all India Association for Educational Research, **21(1)**, 74-79

[30] Saha B. **(2012)**, Creativity in relation to socio-Economic status in Secondary School Students in West. Bengal, Indian Journal of Applied Research, **2,** 60-63

[31] Saha S. **(2014)**, Self Concept And Personality correlates Amongst Homo sexuals: The Indian Perspective, International Journal of Community Research, **3 (1)**, 3-6.

[32] Seng **(2011)**, Thinking Skills, creativity and Problem based learning. Educational Leadership, **52 (7)**, 71-74.

[33] Sharma D. and Kumar G. **(2007)**, Creativity Gifted Learning–disabled and Academically Gifted children. How they differ on Personality Trails, Indian Educational Review, **43(1)**, 43-63.

[34] Sharma R. and Rai R. **(2012)**, A study of creativity among Delinquent children at Secondary Level in Meerut, International Journal of Scientific and Research Publications, **2(10)**, 1-6.

[35] Singaravelu S. **(2007)**, Emotional Intelligence of Student Teachers (Pre- Service) At Primary Level in Puducherry, Journal of All India Association for Educational Research , **19(3)**, 49-51.

[36] Sjoberg L. **(2008)**, Emotional Intelligence And Life Adjustment, Perspectives on Educational Positive Psychology, 169-184

[37] Suresha N. and Prahallada N.N. **(2014)**, A Study of creativity and intelligence on Academic Achjevement of secondary school students, Asian Journal of Development Matters, **8 (2)**, 31-37.

[38] Tabrize E., Talib M. and Yaccob S. **(2011)**, Relationship Between Creative Thinking and Anxiety Among Adolescent Boys and Girls in Tehran,Iran , International Journal of Humanities and Social Science, **1(19)**, 60-65.

[39] Tatlah et.al. **(2012)**, Role of Intelligence and creativity in the Academic Achievement of Students, International Journal of Physical and Social Sciences, **2 (7)**, 1-4.

[40] Verma M. and Nagaich N.K. **(2014)**, Effect of Stress on Self Confidence and Achievement Motivation, Research Link, **127(8)**, 87-88.

[41] Vishalakshi K.K and Yeshodhara K. **(2012)**, Relationship between Self-Esteem and Academic Achievement of Secondary School Students, Indian Journal of Applied Research, **1(12)**, 83-85

[42] Yadav P. & Iqbal N. **(2009)**, Impact of Life skill training on Self esteem, Adjustment and Empathy among Adolescents. Journal of the Indian Academy of Applied Psychology, **35,** 61-70.